



## Neuropsychological Consulting Services

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### DEVELOPMENTAL HISTORY FORM

#### **Personal Information:**

Today's date: \_\_\_\_\_

Child's name: \_\_\_\_\_

Child's date of birth: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Child's sex at birth: \_\_\_\_\_ Gender: \_\_\_\_\_ Preferred Pronouns: \_\_\_\_\_

Person completing this form: \_\_\_\_\_

Relationship to child: \_\_\_\_\_

#### **Referral Information:**

Who referred this child for evaluation? \_\_\_\_\_

Child's primary care physician: \_\_\_\_\_ Phone: \_\_\_\_\_

Physician's Address: \_\_\_\_\_

Street

City/Town

State

Zip Code

What is the child's and family's racial and/or cultural background?

Are there any cultural factors, issues or concerns you would like me to be aware of?

What are your main concerns about this child?

At what age was this child's problem first noted? By whom?

What do you hope to get out of this evaluation?

Please list any developmental or or neurological diagnosis this child currently carries.

**Medical History:**

Age of mother at time of delivery: \_\_\_\_\_ Length of pregnancy: \_\_\_\_\_ weeks

Any complications experienced by mother or baby *during pregnancy*? \_\_\_\_\_ Please describe.

What medications did the mother take during pregnancy?

Did the mother drink alcohol during pregnancy? \_\_\_\_\_ If yes, how much? \_\_\_\_\_

Did the mother smoke cigarettes during pregnancy? \_\_\_\_\_ If yes, how many per day? \_\_\_\_\_

Did the mother use any other drugs during pregnancy? \_\_\_\_\_

Describe any complications **during delivery** (e.g., fetal distress, insufficient oxygen, meconium aspiration, jaundice):

Baby was delivered: \_\_\_ Vaginally \_\_\_ By C-section Baby weighed: \_\_\_\_\_

Did the baby have any respiratory difficulties or other complications immediately or soon after birth? \_\_\_\_\_

Please describe. \_\_\_\_\_

Did the baby require treatment in the Neonatal Intensive Care Unit (NICU)? \_\_\_\_\_ How long? \_\_\_\_\_

How soon after birth was the baby discharged from the hospital? \_\_\_\_\_

Did the child have any medical problems in the first year of life? \_\_\_\_\_

Please describe. \_\_\_\_\_

List the names and doses of **all** the medications this child is taking **at this time**. Also, provide the reason the medication was prescribed.

Has this child had any significant medical conditions? (Put an X on all that apply,)

- |                                           |                                                |                                          |
|-------------------------------------------|------------------------------------------------|------------------------------------------|
| <input type="checkbox"/> Febrile seizures | <input type="checkbox"/> Loss of consciousness | <input type="checkbox"/> Head injury     |
| <input type="checkbox"/> Lead poisoning   | <input type="checkbox"/> Epilepsy              | <input type="checkbox"/> Heart condition |
| <input type="checkbox"/> Diabetes         | <input type="checkbox"/> Meningitis            | <input type="checkbox"/> Asthma          |
| <input type="checkbox"/> Allergies        | <input type="checkbox"/> Other _____           |                                          |

Has this child seen a neurologist? If so, who and when? \_\_\_\_\_

Has this child had an MRI or other imaging of the brain? \_\_\_\_\_

Were there problems with multiple ear infections or fluid? \_\_\_\_\_ Were PE tubes placed? \_\_\_\_\_

Any problems with hearing? \_\_\_\_\_ Please describe \_\_\_\_\_

Any problems with vision? \_\_\_\_\_ Does this child wear glasses? \_\_\_\_\_ For? \_\_\_\_\_

Are there any problems with appetite? \_\_\_\_\_ Please describe \_\_\_\_\_

How many hours of sleep does this child receive on most nights? \_\_\_\_\_

Has this child had difficulty with any of the following sleep problems? (Put an X on all that apply)

falling asleep       staying asleep       difficulty waking  
 night terrors       nightmares       sleep walking or talking  
 sleeping alone       Other \_\_\_\_\_

Has this child ever *lost* any developmental skills (e.g., stopped walking, stopped talking)? \_\_\_\_\_

Please describe

**Motor Development:**

Did this child experience any delays in early gross motor development (such as rolling over, crawling, walking)? \_\_\_\_\_

Has this child ever received physical therapy? \_\_\_\_\_ If yes from age \_\_\_\_\_ to age \_\_\_\_\_

Did this child experience any delays in fine motor skills (e.g., utensils, buttons, tying shoes, handwriting)?  
\_\_\_\_\_

Has this child ever received occupational therapy? \_\_\_\_\_ If yes from age \_\_\_\_\_ to age \_\_\_\_\_

Describe any current concerns about motor skills: \_\_\_\_\_

What is your child's hand preference: \_\_\_\_\_

Does this child display any repetitive or unusual motor behaviors? (Put an X on all that apply)

- |                                        |                                                   |                                          |
|----------------------------------------|---------------------------------------------------|------------------------------------------|
| <input type="checkbox"/> Hand Flapping | <input type="checkbox"/> Rocking                  | <input type="checkbox"/> Eye rolling     |
| <input type="checkbox"/> Head flicking | <input type="checkbox"/> Facial grimacing         | <input type="checkbox"/> Eye rubbing     |
| <input type="checkbox"/> Hand rubbing  | <input type="checkbox"/> Clicking/clucking sounds | <input type="checkbox"/> Throat clearing |
| <input type="checkbox"/> Pacing        | <input type="checkbox"/> Picking                  | <input type="checkbox"/> Other _____     |

Does this child have exceedingly strong negative reactions to certain sensory experiences? (Put an X on all that apply)

- |                                           |                                           |                                                     |
|-------------------------------------------|-------------------------------------------|-----------------------------------------------------|
| <input type="checkbox"/> Food textures    | <input type="checkbox"/> Feel of clothing | <input type="checkbox"/> Textures (e.g., playdough) |
| <input type="checkbox"/> Human touch/hugs | <input type="checkbox"/> Noise            | <input type="checkbox"/> Light                      |
| <input type="checkbox"/> Tastes           | <input type="checkbox"/> Voices           | <input type="checkbox"/> Other _____                |

Does this child show strong sensory interests, such as preoccupations with smelling or feeling things? \_\_\_\_\_

Please describe. \_\_\_\_\_

**Language Development:**

What languages are spoken at home? \_\_\_\_\_

Did this child have any delays in early speech/language development (e.g., babbling, imitating sounds/words, speaking first words or putting words together to make sentences)? \_\_\_\_\_ Please describe.

\_\_\_\_\_

Has this child ever received speech and language therapy? \_\_\_\_\_ If yes, from age \_\_\_\_\_ to \_\_\_\_\_

Describe any *current* language problems. \_\_\_\_\_

**Temperament and Social Development:**

Did this child's early social and play skill development seem typical (for example, looking at caregivers, responding positively to caregiver interactions, enjoying early games like Peek-a-Boo)? \_\_\_\_\_

Please describe \_\_\_\_\_

As this child got older, did he/she engage in imitative play and fantasy/imaginative play (such as playing house, superheroes, cops and robbers, etc.) *with* his/her peers? \_\_\_\_\_

Please describe \_\_\_\_\_

This child gets along best with children who are \_\_\_\_\_ younger \_\_\_\_\_ same age \_\_\_\_\_ older \_\_\_\_\_ adult

Does this child have difficulty making or keeping friends or have trouble getting along with other children his/her age? \_\_\_\_\_ Please describe \_\_\_\_\_

Does this child seem to understand social cues well (e.g., when others are angry or upset)? \_\_\_\_\_

Please describe \_\_\_\_\_

Describe any other current social problems, if any:

**Interests and Play/Leisure Activities:**

In what activities does this child engage in his/her free time?

Does this child have interests that are unusual for his/her age/peer group? \_\_\_\_\_ Please describe.  
\_\_\_\_\_

Are there excessive interests/preoccupations with certain topics/activities? \_\_\_\_\_ Please describe.  
\_\_\_\_\_

Does this child engage in any repetitive or ritualized activities (e.g., lining up toys, replaying same play scheme over and over)? \_\_\_\_\_

**Attention and Activity Level:**

Has this child been evaluated for attention deficit hyperactivity disorder? \_\_\_\_\_

If yes, Doctor's name: \_\_\_\_\_

This child has problems with the following:

- |                          |                       |                          |
|--------------------------|-----------------------|--------------------------|
| ___ Short attention span | ___ Easily distracted | ___ Easily sidetracked   |
| ___ Forgetful            | ___ Disorganized      | ___ Following directions |
| ___ Loses things         | ___ Multitasking      | ___ Finishing tasks      |

This child has problems with the following:

- |                        |                                     |                               |
|------------------------|-------------------------------------|-------------------------------|
| ___ Sitting still      | ___ Playing calmly/quietly          | ___ Fidgety                   |
| ___ Excessive Energy   | ___ Difficulty Sleeping             | ___ Movement/talking in sleep |
| ___ Lacks self-control | ___ Acts without thinking/impulsive |                               |

**Behavior:**

Describe the positive aspects of this child's personality/behavior.

Does this child have difficulty following rules, or is he/she argumentative? \_\_\_\_\_ Please describe  
\_\_\_\_\_



Is this child verbally or physically aggressive? \_\_\_\_\_

Does this child get "in trouble" in school? \_\_\_\_\_

Are this child's problems the same at home and at school? \_\_\_\_\_

Describe any other concerns about this child's behavior.

What type of discipline has been effective with this child? \_\_\_\_\_

Do you feel that you and your spouse/partner/other caregivers are "on the same page" regarding discipline and child rearing? \_\_\_\_\_

Have you or your immediate family members received any parenting training/therapy? \_\_\_\_\_

Therapist name and title \_\_\_\_\_ Reason \_\_\_\_\_

Was the treatment effective? \_\_\_\_\_

**Psychological:**

Does this child exhibit excessive fear, anxiety or worry a lot? \_\_\_\_\_ Please describe.

Does this child engage in any routines/rituals designed to reduce anxiety (e.g., handwashing, following rigid sequences, counting)? \_\_\_\_\_ Please describe.

Is your child currently receiving counselling or psychotherapy outside of school?

Therapist name and title \_\_\_\_\_ Reason \_\_\_\_\_

When? \_\_\_\_\_ Was the treatment effective? \_\_\_\_\_

Has this child ever had a panic attack? \_\_\_\_\_ Please describe and note how often they occur.

Describe this child's typical mood (happy, sad, irritable) and any problems they have controlling emotions.

Has this child ever expressed suicidal thoughts? \_\_\_\_\_

Has this child ever engaged in self-injurious behavior? \_\_\_\_\_

Does this child have a history of trauma? \_\_\_\_\_

Is there concern about alcohol or drug use? \_\_\_\_\_

**Academics:**

Name of Child's current school: \_\_\_\_\_

District: \_\_\_\_\_

Placement: \_\_\_\_\_ regular classes    \_\_\_\_\_ special classroom    \_\_\_\_\_ co-taught  
                  \_\_\_\_\_ resource                    \_\_\_\_\_ combination                    \_\_\_\_\_ other \_\_\_\_\_

Any grades repeated or skipped? \_\_\_\_\_

What are this child's academic strengths? \_\_\_\_\_

Does this child have an IEP? \_\_\_\_\_ 504 Plan? \_\_\_\_\_ Receive AIS or RTI Services \_\_\_\_\_

This child's teachers report problems in: (put an X on all that apply)

- |                         |                                   |
|-------------------------|-----------------------------------|
| _____ reading           | _____ writing                     |
| _____ math              | _____ behavior                    |
| _____ social adjustment | _____ organization or study skill |
| _____ motivation        | _____ other _____                 |

Please list the names of each school that this child has attended.

\_\_\_\_\_ grade(s) \_\_\_\_\_  
\_\_\_\_\_ grade(s) \_\_\_\_\_  
\_\_\_\_\_ grade(s) \_\_\_\_\_  
\_\_\_\_\_ grade(s) \_\_\_\_\_  
\_\_\_\_\_ grade(s) \_\_\_\_\_  
\_\_\_\_\_ grade(s) \_\_\_\_\_

Goes this child have or receive any of the following? (Put an X on all that apply).

\_\_\_\_\_ IEP    Grades \_\_\_\_\_    Classification(s) \_\_\_\_\_  
\_\_\_\_\_ 504 Plan    Reason \_\_\_\_\_  
\_\_\_\_\_ RTI    Reason \_\_\_\_\_  
\_\_\_\_\_ MTSS    Reason \_\_\_\_\_

What special services, accommodations and modifications does he/she currently receive? (Put an X on all that apply)

_____ Resource room	_____ Reading Intervention	_____ Math Intervention
_____ Occupational Therapy	_____ Physical Therapy	_____ Speech & Lang. Therapy
_____ Aide	_____ Reader	_____ Scribe
_____ Testing Modifications	_____ Social Skills	_____ Counseling
_____ Study skills	_____ Adaptive PE	_____ other _____

Has your child received outside tutoring? If yes, when and for what subject(s)?

**Family History:**

Please provide the following about primary caregivers, such as mother, father, guardian (This section continues next page).

Name (1<sup>st</sup> caregiver): \_\_\_\_\_ Relationship to child: \_\_\_\_\_

Address: \_\_\_\_\_  
Street City/Town State Zip Code

Home phone: \_\_\_\_\_ Cell phone: \_\_\_\_\_

Age: \_\_\_\_\_ Highest grade (degree) completed in school: \_\_\_\_\_

Occupation: \_\_\_\_\_ Full time Part time

Is this person biologically related? If no, please explain: \_\_\_\_\_

Name (2<sup>nd</sup> caregiver): \_\_\_\_\_ Relationship to child: \_\_\_\_\_

Address: \_\_\_\_\_  
Street City/Town State Zip Code

Home phone: \_\_\_\_\_ Cell phone: \_\_\_\_\_

Age: \_\_\_\_\_ Highest grade (degree) completed in school: \_\_\_\_\_

Occupation: \_\_\_\_\_ Full time Part time

Is this person biologically related? If no, please explain: \_\_\_\_\_

If this child was adopted, what is the date of the adoption? \_\_\_\_\_

Parents/Caregivers are:

\_\_\_\_\_ Married \_\_\_\_\_ Divorced (date: \_\_\_\_\_) \_\_\_\_\_ Separated (date: \_\_\_\_\_)

Please list all brothers and sisters, including full, half and stepsiblings.

			<u>Relationship to Child</u>		
Name: _____	Age: _____	Sex: _____	_____ Full	_____ Half	_____ Step
Name: _____	Age: _____	Sex: _____	_____ Full	_____ Half	_____ Step
Name: _____	Age: _____	Sex: _____	_____ Full	_____ Half	_____ Step
Name: _____	Age: _____	Sex: _____	_____ Full	_____ Half	_____ Step
Name: _____	Age: _____	Sex: _____	_____ Full	_____ Half	_____ Step

Please list all people living with this child and indicate their relationship to the child.

Are there stressors or pressures on the family at this time that you think are negatively affecting the child?

(e.g., family conflict, health, finances, cultural factors, race or other issues)

Do/did any **biological** family members (parents, siblings, grandparents, aunts, uncles) have any of the following conditions? (Put an X on all that apply.)

_____ dyslexia	_____ learning disorder	_____ ADHD/ADD	_____ autism spectrum
_____ epilepsy	_____ brain condition	_____ Chromosome defect	_____ genetic disorder
_____ tics	_____ anxiety	_____ depression	_____ other _____

Please discuss any condition that is relevant to the child.

**Other Information**

Is this evaluation going to be used in court, an impartial hearing or other legal proceeding? \_\_\_\_\_

Please describe. \_\_\_\_\_

Please share any additional information that you believe will be helpful for this evaluation: